

## INTERNATIONAL COLLABORATION

### Coordinator

- Women's and Gender studies, University of Oulu, Finland

### Main partners

- Ritaharju Community Center, The City of Oulu, Finland
- Hjallastefnan, Reykjavik, Iceland
- Collecchio, The Province of Parma, Italy

### Expert partners

- Prof. Catherine Blaya, The International Observatory on Violence in School, University of Bourgogne, IREDU, France
- Dr. Tatyana Dyachenko, State Crisis Centre, Russia
- Programme director Eva Füssinger, International Fellowship of Reconciliation (IFOR), Netherlands
- Assoc. Prof. Katja Gillander Gådin, The Department of Health Sciences, Mid Sweden University, Sweden
- Prof. Carol Hagemann-White, The University of Osnabrück, Germany
- Dr. Michael Herschelmann, Child protection centre Oldenburg, Germany
- Assoc. and acting Prof. Gunilla Johansson, Luleå University of Technology, Department of Educational Sciences, Sweden
- Prof. Em. Irma Moilanen, University of Oulu, Department of Pediatrics, Finland
- Dr. Emma Renold, Cardiff University, Wales
- Authoress, consultant and researcher in gender and equality Kajsa Wahlström, Klokskaparna AB, Sweden

## CONTACT INFORMATION

Project manager  
TUIJA HUUKI  
tel. +358 8 553 3631

Project researcher  
SARI MANNINEN  
tel. +358 8 553 3808

Web education  
SUVI PIHKALA  
tel. +358 8 553 3729

Academic leader  
Doc, DEd., university lecturer  
VAPPU SUNNARI  
tel. +358 8 553 3720

[www.oulu.fi/naistutkimus/allies.htm](http://www.oulu.fi/naistutkimus/allies.htm)  
Email: [forename.surname@oulu.fi](mailto:forename.surname@oulu.fi)  
Fax: +358 8 553 3610

UNIVERSITY of OULU  
WOMEN'S and GENDER STUDIES  
P.O.BOX 2000  
FI-90014 UNIVERSITY of OULU  
FINLAND



The project has received funding from the European commission Daphne programme. The project is solely responsible for all activities and results of the project.

Pictures [www.morguefile.com](http://www.morguefile.com)



# ALLIES



TEACHERS' and PARENTS' ALLIANCE  
for EARLY VIOLENCE PREVENTION  
in PRESCHOOL



## CARING AS A PEDAGOGICAL POSSIBILITY

ALLIES discusses caring specifically as a pedagogical possibility and aims to introduce an approach including:

- a holistic, multimodal, community-based measure concentrating on the early recognition and prevention of violence,
- paying attention to the violence hidden behind normalised activities of everyday life,
- gender-sensitivity,
- attending to the children with special needs,
- attending to the needs of transcultural children,
- increasing awareness on violence among adults who are involved in the lives of schoolchildren.

## ALLIES—TEACHERS' AND PARENTS' ALLIANCE FOR EARLY VIOLENCE PREVENTION IN PRESCHOOL

ALLIES, an international two-year (2010-2012) research and development project, aims to develop caring, community-based measures to prevent school violence. During the project a holistic measure based on caring, non-violence and equality will be developed especially for 5 to 7 year old children, together with pedagogical experts, parents and other professionals.



## ALLIES AS AN INNOVATION

- New holistic, non-violent measure based on caring, which will be piloted in pilot schools in Oulu, Parma and Reykjavik.
- Three screening tools for recognising school violence and outlining student welfare for teachers, parents, and health-care personnel.
- Production of educational material that will affect teacher education curricula.
- The further development of the multidisciplinary, international *From Violence to Caring* online study program, 25 ECTS, to better respond to the needs in teacher education.

Other results include:

- an increased awareness and professional expertise of teachers, student welfare teams, and parents regarding the prevention of school violence,
- developing seamless collaboration with local authorities, educational institutes, and other public bodies,
- a professional, sustainable, multisectoral, multidisciplinary, multicultural network with strong connections to various educational and public organisations on local, national, and European levels.

