

EVALUATION – QUESTIONS FOR PARTICIPANTS

Course title:	
@di g-number:	Date:

This questionnaire is distributed together with a copy of the course description as advertised at www.lipus.se.

COURSE CONTENTS AND TARGETS

1. Did the educational activity match the course description?	Very badly	1	2	3	4	5	6	Very well	<input type="checkbox"/> Not applicable <input type="checkbox"/> Unable to assess
2. Were the stated educational targets/aims concerning theoretical knowledge fulfilled?	Very badly	1	2	3	4	5	6	Very well	<input type="checkbox"/> Not applicable <input type="checkbox"/> Unable to assess
3. Were the stated educational targets/aims concerning practical skills fulfilled?	Very badly	1	2	3	4	5	6	Very well	<input type="checkbox"/> Not applicable <input type="checkbox"/> Unable to assess
4. Were the pedagogic methods adapted to the educational targets and contents?	Very badly	1	2	3	4	5	6	Very well	<input type="checkbox"/> Not applicable <input type="checkbox"/> Unable to assess

APPLICABILITY AFTER THE EDUCATIONAL ACTIVITY

5. Will you be able to apply what you have learnt in your everyday clinical work?	Very little	1	2	3	4	5	6	Most of it	<input type="checkbox"/> Not applicable <input type="checkbox"/> Unable to assess
6. Has the educational activity provided you with support (e.g. materials and methods) to help you pass on your newly acquired competence to colleagues at your workplace?	Not at all	1	2	3	4	5	6	Very good support	<input type="checkbox"/> Not applicable <input type="checkbox"/> Unable to assess

GENERAL ASSESSMENT

7. What is your assessment of the educational activity as a whole?	Very bad	1	2	3	4	5	6	Very good	<input type="checkbox"/> Not applicable <input type="checkbox"/> Unable to assess
8. Would you recommend the educational activity to a colleague in a similar situation to your own?	Not at all	1	2	3	4	5	6	Yes, definitely	<input type="checkbox"/> Not applicable <input type="checkbox"/> Unable to assess

DEVELOPMENT OF THE EDUCATIONAL ACTIVITY

9. In your opinion was there anything in the educational activity that should be included, or anything that should be removed?

9a. Missing:	9b. Can be removed:

10. Which were the educational activity's three greatest strengths and weaknesses?

10a. Strengths:	10b. Weaknesses:

11. Any suggestions as to how the educational activity could be improved?

MISCELLANEOUS

12. Other comments: